Humanitarian Assistance for the Women and Children of Afghanistan
(HAWCA)

Together we can make a difference

Report of activities and projects in the year 2004

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PREFACE

Humanitarian Assistance for the Women and Children of Afghanistan (HAWCA) is a non-governmental, non-profit making and non-partisan organization, aiming to enhance the well-being and active participation of women in social, humanitarian as well as protection of human rights fields. Since 1999 HAWCA is assisting women and children in different parts of the country as well as in refugee communities in Pakistan through its educational, health, counseling and protection, income-generating and emergency relief projects.

HAWCA is keen to find Afghan women and the future generation in a different world, where mutual respect, peace, security, prosperity is guaranteed for all human beings regardless of their race, ethnicity, language, sex, age, tribe etc.

Afghanistan in 2004 was in its 3rd year of post Taliban/post war situation. In the political field, the most significant event of the year has been the Presidential elections, where Millions of Afghans registered for voting and nearly 50% of voters in the election were women.

Despite of all risks, warnings, threatening and constrains, the participation of the Afghan nation regardless of their location and gender was unexpectedly high and significant. From the villages to cities and almost everywhere, people voted and they were very happy, emotional and excited to participate in such historical day experiencing a step towards democracy.

Undoubtedly, election processes as a whole didn't happen without losses, it took the lives of some who were working as employees; especially female staff of election commission who sacrifice their lives for this process.

Also during this year, nearly 35 members of NGOs and INGOs were being killed in different incidents. Mostly, the staffs of NGOs were being murdered while on humanitarian or development actions out of Kabul. This includes local staff of NGOs as well.

Unfortunately, in the year 2004, one of the biggest failures of Afghanistan was the fight against drugs. According to United Nation’s Human Development report on Afghanistan, this country still remains as one of the largest producers of drugs in the world. Over 90% of drugs in the world is being produced in Afghanistan.

The same report (UNHCR) states that Afghanistan is below the poverty line, coming in the global just on the fifth stage from bottom. It states that the educational system in the country is one of the worst known in the world and also it states that security and disarmament proceeds in not still being achieved.

Health and access to medications and physicians in rural areas is another big
challenge for the country as a whole. In particular it is more complex in mountainous areas, where safety and transportation is considered insecure.

As conclusion, Afghanistan in general is still recovering from the heavy and deep crisis of the past. Therefore, the importance of working for a real and effective reconstruction is key point to bring improvement in the life of this nation.

HAWCA as an active women’s organization has taken part strongly in this process, through providing education for women as well as for children (girls and boys) in most remote areas of the country.

It is worth to mention that one of significant achievements of HAWCA in the social field has been construction of a primary school for girls and boys in Now Bolaq of Samangan province. Which it self is a clear prove of the fact that HAWCA is keen to reach such forgotten and remote parts of Afghanistan. HAWCA’s primary school in Nuristan is also the result of our hardworking staff of the year 2003. Thanks to HAWCA’s financial partners, who without their help such an effort couldn’t happened.

Apart from this fact, the educational committee members of HAWCA have made lots of efforts to make the curriculum of educational centres as effective as possible. All educational centres of HAWCA including literacy, schools and English and Computer centres were provided with material such as human rights declaration, civic educations, health education etc.

The humanitarian crisis in the country is unfortunately far enough to be improved. Access to basic health facilities, medication and treatment is still a big challenge for people in particular for women and their children in rural areas. The numbers of women dieing during children birth are still significantly high.

Having the experiences of counseling in the past, in the year 2004, because of an urgent need of protection for victims of domestic violence, HAWCA decided to take this huge responsibility by starting a Shelter for women in need in Kabul. Despite of troubles and complexes with this project, consequently, the project is known as one of the best ever shelter in Afghanistan. The HAWCA personnel are on day night duty for this project in order to make it as effective and helpful as possible.

Despite of challenges and constrains for each and every NGO (especially for women groups) HAWCA during the year 2004 was active in the development and cooperation field as well as in advocacy and lobbying for women’s rights and human rights.

HAWCA is keen to extend its activities further and influence in all social issues in order to promote human rights and women rights to health, education, work etc. In addition for the up coming year HAWCA is also looking forward to build it’s organizational capacity as much as it can in order to provide much more effective assistance for women and children.
1- EDUCATION

As HAWCA is having a protocol with the MoE (Ministry of Education) regarding the primary and literacy education, we follow the curriculum of the MoE which means the centers are following the 18 months program in which students are studying each grade in six months and within period of 18 months they are being graduated from 3rd grade. In addition to following the MoE’s curriculum, this year, HAWCA Education committee had managed to prepare a clear and comprehensive plan using lots of material on civic education for the students. The lesson plan of HAWCA in addition to MoE’s curriculum includes: lessoning to radio programs and news and talk every day first 5 minutes of their day. General talking on international declarations on Human Rights, on Child Rights, awareness on elections and voting, health education issues etc. The results we have got from using such material have been really great and significant.

90% of graduated students from HAWCA literacy centres are attending the secondary or primary school. They are admitted in grades 4th to 7th.

1. a- Home-based Classes

The home based classes continued in some parts of the country, due to insecurity and noting having safe access to education within two provinces.

1. a. i- In Nengarhar:

There are home based classes in Behsood district. The same program of the past is still continuing. There are home-based classes in Jalalabad that only their location is different from centre, the rest of program is going on the same as the centre.

1. a. ii- In Balkh (Mazar-e-Sharif):

During the year 2004, HAWCA had home-literacy classes in this province, a numbers of students were graduated during the year, and the rest continue the same program as last year.

1. b- Literacy Centers

HAWCA have had five literacy centers in Afghanistan during the year 2004. Young girls and adult women are the main beneficiaries of these centers. The number of students differs in each center, but most of them have 200 - 250 students.

All students get classes of literacy (Dari, Numeric, General information) as main subjects and this year they received civic education which includes, human rights,
children rights, health education and awareness on elections and voting.

The HAWCA educational committee has made a new and up to date methodology which guides the teachers how to plan their lessons within the selected period. It is worth to mention that the literacy centres of HAWCA is always taking part in celebration of certain ceremonies such as Teacher’s day on 24th May, Women’s Day on 8th of March, Independence Day, 28 August and so on. Also HAWCA’s literacy teachers were invited to attend several meetings including the Literacy Day’s celebration, Human Rights Day’s Celebration and so on.

1. b. i- HAWCA Literacy Center (Kabul):

HAWCA has three literacy centers in Kabul, which were established in March, 2002. The literacy centers are located in the western and south-western part of the city.

In September 2004 a number of 70 students who followed the courses have been graduated from the 3rd grade. They were given a certificate with signature of Ministry of Education’s literacy department as well as HAWCA.

The new comer students are the ones who will continue the classes after September 2004. There have been new registrations by which new attendants were admitted. Both of the centers have had a number of 514 students who were from class 1st to class 3rd.

The 2nd Literacy centre of HAWCA which was located in Sarassyab village near Kabul city, had graduated 34 women. Due to the fact that the number of students in the area became very few and larger number of girls started to attend primary schools, HAWCA has decided to change the location of the center to Qalia Ali Mardan village which is located in the same sector of Kabul city ,

1. b. ii- HAWCA Literacy Center (Mazar-e-Sharif, Balkh):

The sub-office of Mazar has been actively working during the year 2004. The HAWCA representative of HAWCA, who is at the same time project manager for the literacy project, has registered HAWCA at the MoE department in province of Balkh. Students at Mazar centre were also graduated in September and afterwards new beneficiaries have been registered. The centre location has been changed after the end of the course (18months) as in the area, most of students were the ones attending to HAWCA centre.

The centre is located in Karte Khurasan no. 1. There are 260 students and 12 teachers.
1. b. iii- HAWCA Literacy Center (Jalalabad, Nengarhar):

The literacy centre in Jalalabad during this year has been very successful as the supervisor has got more experience in the implementation of the project. Though, during the presidential election days the city was in high alert and students were not feeling safe to attend the centres, they were being accompanied by their male relatives and they were present all days. The centre is located in the central Jalalabad, in an area where mostly mid-class and poor families are living. There are also some minorities (Hindus) living in the surrounding area, and a number of apx. 15 girls from these groups attending the literacy centre.

As according to HAWCA aims and objectives HAWCA condemns any kind of discrimination, it is worth to mention that the students at the centre have learnt a lot about tolerance and respecting minorities. Presence of such students has been very helpful for this fact.

The only subject these students are not following is the religious studies, during that period they are busy with other class activities.

There are 10 teachers and 200 students studying in this centre and two guards.

1. b. iii- HAWCA Literacy Center (Farah):

This center was established in March 2003, the establishment of this center is another great achievement for HAWCA to struggle against illiteracy in Afghanistan.

Two hundred women and over aged girls (those girls that older than to attend school) are taking the advantage of this literacy center. Each student has the necessary school materials (pencils, rubbers, sharpeners, a color pencils box, notebooks and books). In this center students are sitting on chairs and are provided with other necessities of a education center. They are studying for three hours in a day from 8:30 to 12:30, and will be graduated after passing three years of academic years.

1. c- Primary schools

1. c. i- Mahjoba-e-Harawi Primary School (Peshawar, Pakistan):

This primary school has been working throughout the year 2004, with a number of 252 students studying in two shifts. In this year there are 10 classes, 5 at the morning shift, while the other 5 in the afternoon. HAWCA has changed the location of this school from Tajabad to Arbab Road, where 75% of the inhabitants are Afghan refugees.
In this school besides the education, the students were also receiving a monthly package of food as well as they were supported by a medical team visited the school twice during the year 2004.

Worth mentioning that all the students in this school are working children, they are garbage collectors, mechanic workers, shopping bag and water sellers. We also have significant number of students who are the breadwinner of their families, in the morning they attend school and for the rest of the day they work to earn money for their families. HAWCA also is supporting a number of the students’ families.

**Donor for this project:**

Principado de Asturias, Gava Local Govt through ASDHA, Spain.

1. c. iii- Primary school of Now Bolaq (Samangan, Afghanistan):

The construction work of Samangan school was ended at mid 2004. The school has been active during whole the year, since mid 2004, the school is being shifted to the new location (i.e. new built school). This year the school is developed another year and the highest grade is 6th. Lack of skilled teacher for secondary school is the major problem in this project. Because the area is far too remote and it has been difficult to find out teachers who can live and travel there.

The trainees are following the curriculum of public schools and they are supplied uniform yearly stationary every two months and school book, food items yearly, hygiene material once a year, sport equipment like nets and balls and the in charge of the schools has experience of usage of medicines in the past and at the school some kind of analgesic, and anti septic and antibiotic etc. medicine are kept and in case of need the trainees and their families receive medical support as well. The school needs time by time by contact person is reported and supplying takes place.

On 19th November 2004 the Now Bolaq primary school was officially opened in presence of H.E. Minister of Women’s Affair Habiba Sarabi, H.E. the Governor of Samangan province Mr. Abdul Haq Shafaq, Director of HAWCA Orzala Ashraf and many other high rank provincial department heads such as head of education department, head of MRRD, head of health department, head of security department etc.

**Donor of the project:**

Govern Basc, El Forum Feminista Maria de Maeztu through ASDHA.

1. c. iv- Primary school of Nuristan (Nuristan, Afghanistan):
The Primary School of Dara-e-Titeen is working properly and it is have six grades. The area people continued to be are very supportive to this project, hence some of the extra activities to cleaning of school etc. are part of volunteer contribution by the community in Nuristan Dara-e-Titeen area. Children from several villages around are attending the school. Girls and boy are coming at the same school. One of the challenges in these areas is lack of well-experienced teachers. But, despite of that the students receiving all basic facilities for getting education such as books, stationeries, uniforms, classrooms, chairs, black boards and chalks etc.

HAWCA is monitoring on regular bases the school and its development. Also some extra material such as human rights education material and peace awareness material are being sent to the school in order to include it within the curriculum of the school.

**Donor of the project:**

*The municipality of Rome through the Peace Association.*

**1. c.v.- Winter course for school children:**

The winter course for school children was a short-term three months course which was helping school children (girls and boy) in their studies. A number of 100 students aged 9-14 year attended the centre. The aim of this centre was to provide and extra facility for children from poor families. In addition to helping the children in their school studies, we added some peace education and small entertainment activities for the children, for instance a theatre group coming from Denmark, organized a show for students, from which we've got interesting results. Therefore, we have planned to develop this centre for the coming year as a peace building centre for girls and boys. The location of this centre is in Qala-e-Zaman Khan.

**Donor of the project:**

*GVC (Italy)*

**1. e- HAWCA’s English Language Center in Kabul**

HAWCA’s English language centre has been improving a lot. They've had different cultural activities. By the end of 2004 a number of 193 students all of them girls and women were attending the course. Students at the centre are from different level, this year the centre had 8 students for Level 4th and 23 students for Level 3rd. Which means a number of 31 students can read, write and speak
English in mid level. It is worth to mention that a number of graduated students had found some jobs for them and the rest continue to advance level.

- Level one (Inter Com 1)
- Level two (Inter Com 2)
- Level three (Inter Com3)
- Level Four (Inter Com4)

The significant achievement of this project is that a number of 193 students (women and girls) were able to have free access to English language classes, they were provided with all material such as books and cassettes etc. The students of the centre had also chance to increase their knowledge on several other issues, such as peace, human rights, general information, gender issues and so on.

Also it is worth to mention that this year the course has been monitored three times by the Care international staff. Such an effort has been significantly important and helpful to further improve the services that HAWCA is providing to the students.

**Donor of the project:**

*Afghan Women’s Leaders Fund (TCP) from USA.*

**1. f- HAWCA`s Computer Course**

**1. f. i- HAWCA Computer Course in Kabul:**

The war, particularly the Taliban rule, deprived almost all the young people from proper education and schooling. Now there are thousands of boys and girls that are in search of one kind or another of education whether through proper school or colleges or through other educational channels. HAWCA`s Computer Course which is totally a free IT institute for at least three years is providing a golden opportunity for a number of those who cannot learn computer through other computer courses in the city because there is not a single course which is free in Kabul.

HAWCA’s Computer Course was established in the year 2003. At first it was only for females but due to lots of demands and requests of males of the area, this course started to provide IT training for the males too. Boys are attending this course in the morning and girls are coming in the afternoon. There were 160 (100 female and 60 male) students in total that are studying in this course.
The soft wares that are thought in this IT center are:
1. Windows 98, Windows XP
2. MS Dos
3. MS Word
4. MS Excel
5. MS PowerPoint
6. Hardware
7. Access
8. Coral Draw

This year they studied Windows XP, MS Dos, MS Word, MS Excel and MS PowerPoint.
For the year 2004 HAWCA Computer course has graduated 76 girls and 50 boys from the course.

**Donor of the projects:**

*Fons Catal de Cooperacio al Desenvolupament, Fons Mallorqui de Solidaridad i Cooperacio, (as donor) ASDHA (as partner).*

1. f. ii- HAWCA special Computer Course in Kabul for deaf social workers:

In the last months of 2004, with the help of an Italian association (Caritas Italy), HAWCA has decided to start a small program of training of a number of social workers who are deaf and need special care and special classes.

This program has been very successful and a number of 15 students are attending the computer classes every Saturday for three hours.

The curriculum they follow is the same as the main computer program of HAWCA. Only there is an extra facilitator who translates the teacher in sign language.

**Donors of the project:**

*Caritas Italy in partnership with HAWCA.*

1. f. iii- HAWCA Computer Course in Peshawar:

This year in February 2004, HAWCA established another computer course with help of its old donor Manos Unidas, in Khewa refugee camp in outskirts of Peshawar.
The direct beneficiaries are the young Afghan girls and boys aged from 15 to 30. The people here are poor enough to pay for the education of their children in private courses which charge fee. As clearly known, more than two decades of war has torn apart the very bases of the Afghan society inside and outside the country, in all aspects. One the field which has been hit hard is the very live of the people. Because of this people don’t have any stable source of income to be able to pay for all the expenses of their children, including education. The people here are mostly busy in brick kilns and work as daily labor. Others are working as shopkeeper, hawkers and watchman, A few number are serving as teacher or nurse in the school and clinic of that area. With the money they earn, hardly they can feed their families.

After selecting the beneficiaries, the course practically started on 1st of March - 2004. There are 40 female trainees and 40 male trainees. The course first session starts at 6:00AM and ends at 09:00AM. The second session starts 04:00PM and ends at 07:00PM. Each session has been divided into two classes which mean that there are four classes per day. Working days of the course is from Monday to Friday. On Saturdays the instructors remove the unnecessary files made by the trainees and check all the computers and make ready the computers for the next week.

**Donor of the project**: Manos Unidas, Spain.

**1. g- Scholarship program for Afghan children Pakistani schools**

This year the number decreased from 40 students to 14 children, as most of the refugees left back for Afghanistan. Almost all of them are from poor families but they are intelligent and very brilliant in their studies. An Italian NGO (AIDOS) is supporting this project and this project’s main objective is to provide better education and educational environment for the students mainly girls. A number of boys are also the beneficiaries of this project. The beneficiaries of this project attend best Pakistani schools in Peshawar. They receive all kinds of stuff needed for their schooling. In addition, families of the students receive an amount of money instead of the money that their children brought them before joining this program. Actually before attending the school, most of the students worked either in their home or outside home. So, the money is instead of their working time for their families. This year HAWCA paid an amount of money to each family of the students once they were returning back to Afghanistan, so they help their child continue her/his studies over there. Some of the students that were studying in higher classes have found jobs in NGOs. They continue with their schooling and besides this they are also working in different offices to support their families financially.

**Donor of the project**: AIDOS, Italy.
1. Higher education in Pakistani universities

HAWCA has provided free higher education opportunity for a number of male and female youth during the year 2004 through the fund which one Italian NGO (AIDOS) allocated for the project. The project provides all the expenses of around 5 girls and boys in Pakistani universities and colleges. The expenses include monthly tuition fee, exam fee, books, stationery, transportation, one time sneak during lunch and other trivial expenses. Now three people are attending BCS in Informatics and APTECH; while two of them are studying BBA in Iqra University. After the completion of 3 years they will get their Bachelor Degree in computer sciences from the most famous institutes of computer, like Curtain University of Australia, Portsmouth University of UK and APTECH Institute of USA. HAWCA is very eager to increase the number of beneficiaries of this program if provided with required fund.

The main objective of this project is to arm the next generation of Afghanistan with the modern knowledge in all fields of life. The beneficiaries of this project will contribute in the reconstruction of the country and will infuse modern and advanced knowledge in the minds of their fellow country men and women in the near future.

Five personals are studying with the help of Italian organization AIDOS and this part of the project is going well but for the other students HAWCA is not getting proper fund there is a possibility that this part of the project may stop and the students might end up in the middle.

Donors of the project: AIDOS (Italy).

2- HEALTHCARE

2. a- Supporting Gulkhana MCH (Kabul, Afghanistan)

The MCH of Gulkhana is working since two years, and it is providing basic health service to a large number of women and children such as Gulkhana, Qala-e-Shada, Deh Qabil, Chahar Qala, Qala-e-Wazir and Pol-e-Sokhta. The medicine which ministry of health is providing covers only a small part of people’s needs; therefore, one of the big challenges for the clinic is lack of medicine and other medical facilities.

The program is to facilitate and rehabilitate the MCH of Gulkhana as target clinic. After the visit HAWCA health staff had to the center, we’ve decided to provide them with some cleaning works and rehabilitation works. Providing the clinic...
medicine and as the economical conditions of the staff is not good and the salary of government is very low, so the project will also support a monthly payment to each of our staff.

The project aimed to facilitate the health services of the MCH through supporting the staff, providing them occasionally with medicine (when we receive medicine from partners) and monitor their services on regular basis.

The project continued from July 2003 to July 2004.

Donor for this project:
Fondacio Olof Palma (FIOP-Spain).

2. e- Treatment of a TB Patient

HAWCA continued to provide Yasameen who is suffering from TB since a long time; she had received in three shifts other courses of her medication during the year 2004.

2. g- Treatment of Nazaneen:

Nazaneen Ahmad Shah, is a pretty young girl 9 years old, who is studying at HAWCA Literacy centre (Sarassyab). She is suffering from Scholodermya, which is a kind of serious skin diseases. HAWCA staff after getting to know about her problem, had taken her to doctors and hospitalized her for medical examinations, Nazaneen was also taken to German ISAF who made some further tests for the diagnoses.

The latest up date about Nazaneen's case is that unfortunately the USA supporters couldn't manage to send her for treatment, therefore, HAWCA has made lots of efforts and finally the Italian supporters of HAWCA is now trying to take over and she will hopefully travel to Italy where she will be treated in the coming months.

4- INCOME GENERATION

4. a - Tailoring Workshop in Kabul

The tailoring course for the year 2004 has moved to a new location after the graduation of 20 students in Bagrami district last year. The new location is Karte She (3rd District), where another number of 18 students all of them women and girls attended the centre. They were being taught the sewing, tailoring and using of new methods and techniques for making local dress and clothes. As a result of this project, again a number of 17 students were graduated from the course by the end of the year, finishing two shifts of the course, with 6 months for each shift.
Donors of the project: PAOUC, Spain.

5- SPONSORSHIP PROJECT

By the generous individual financial support from around the world HAWCA do help children, widows, disables and teachers in Afghanistan. Though the program is still not wide enough, but thanks to the kind attention of people and supporters there are a number of children and women who are being given monthly money by HAWCA. Worth mentioning that the regular flow of money to the target group is exclusively dependent to the person which is committed to send monthly donation to the desired sponsored individual.

As an example, one of our sponsored families is a teacher's family who had three children and she gave birth to triplets (three boys at the same time). They are getting regularly the support on monthly bases, besides this support, HAWCA staff has also support the teacher for her application of one year off with salary from her school, the application was proceeded to Ministry of women’s Affair and it is under process.

During the year 2004, a number of 14 families/children were sponsored by several individuals in Afghanistan and Pakistan.

Some individual who were very kind to support their sponsored families on regular bases we appreciate their support highly:

Kate Orne, Esther Hynamen, Adriana Zarraquili, Debby, Fahima Vorgets and Merce.

6- OTHER ACTIVITIES

6. a- Teacher training for teachers of literacy centers in Kabul

In January 2003, HAWCA has organized a teacher training seminar for a number of 30 teachers with the help of GVC.

The teachers were from HAWCA’s literacy centers in Kabul, as well as from other women group such as Saba Cultural Centre and OPAWC. As HAWCA is working in a close coordination with the literacy department of MoE, two trainers from mentioned department were coming to train the teachers. Both trainers were highly well-experienced on the issue and teachers found their methods very interesting and practical.
At the end of seminar, HAWCA and GVC (partner NGO), organized a certificate distribution gathering where a delegate from Italian Embassy, the director of HAWCA and country director of GVC were also attending the ceremony and they have distributed the certificates to teachers.

6. b- Teacher’s coordination meeting

The HAWCA educational committee, had organized coordination meeting with all it’s teachers in province level once in every two months, the aim of this meeting is to coordinate their activities, to improve the methods of teachings; to develop an effective lesson plan for all courses and to discuss with them about several issues such as human rights, women’s rights, children’s rights, constitution and so on. Teachers are to attend these meetings and then transfer mentioned issues to majority of program’s beneficiaries, i.e. students.

All teachers are getting together in HAWCA office, where to stay for lunch once in every two months. All the meeting was facilitated and organized by HAWCA educational team and HAWCA’s main office.

6. c- Human Rights training for literacy teachers:

During the year 2004, HAWCA had also organized some civic education and human rights training for teachers of HAWCA literacy centres in Kabul. The program has been very fruitful, because with it’s help the teachers got lots of new ideas and knowledge in order to guide and help their own students regarding the civic education and human rights.

The material which are being used for them were mostly documents and magazines from Afghanistan’s Independent Human Rights Commission, magazines from Sanayee Development Association and other international documents on human rights and civic education.

6. d- Lobbying and advocacy:

Besides the development and humanitarian project that HAWCA is running, since the establishment of the organization, HAWCA, in particular the founder and director of the organization has been strongly involved in lobbying and advocacy in the field of human rights and women rights.

During the year 2004, considering the Afghanistan’s situation, HAWCA took part in the women’s lobbying group for the presidential elections. Also Afghan Women’s Network, as group of women’ lobbying centre, promote the issues of women’s political participation.
Before the presidential elections, HAWCA organized a small awareness program on the voting system and election system for the students of all literacy centres.

6. h- Internet facility in main office of HAWCA (Kabul)

Internet and communication for HAWCA is one of it’s crucial needs, as the way HAWCA is active is not only to get funds from the donors but is to keep them informed on every and each development on a regular bases. However, for HAWCA the year 2003 was the work of lots of works and less personal for workings, without the kind support of Women in Black of Italy and PAOUC it could be impossible to full-fill the need of having internet access in the office. We hereby thank HAWCA friends and supporters for being kind enough to sponsor HAWCA office for internet facility.

Donor:
*WiB of Rome (Luisa Morgantini), PAOUC (Spain).*

**Courtesy**

HAWCA would like to cordially thank all it’s partners and funding organizations and individuals, whom without their help it could be not possible to have such an opportunity to support and assist the women and children of Afghanistan.

However, we are looking to raise and prepare our nation to be self-sustained, but we would like to world to know that it wouldn’t be possible in a short time, we need a long way to go.

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- WiB Italy- Women in Black group of Milan - Italy
- Peace Association – Italy.
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